

## Weekly Distance Learning

### Tri-Tech Skills Center

<b>Week</b>	April 20-24
<b>Program</b>	Culinary Arts
<b>Teacher</b>	Wiles
<b>Office Hours</b>	2-3
<b>What Delivery Method(s) you are using?</b>	Microsoft Teams, You Tube, Remind.com, email
<b>How are you Communicating with families?</b>	Email, If I don't hear back I am trying to call.
<b>How are you Monitoring Students? Ie spreadsheet, roster, etc. The work is not graded.</b>	Spreadsheet for assignments. Teams also keeps a record.
<b>Learning Goals &amp; Expectations for the week</b>	<p>Week 1 and 2 I had amazing response from the students. 24/30 completed the assignments I posted on Teams. Then, the week of spring break passed, and I put up assignments last week and 5/30 completed the assignment. I have emailed all students and their assignment for today, Monday April 20<sup>th</sup> was to RESPOND TO MY EMAIL. I asked them to tell me #1. How they are doing? Do they need anything? And #2. WHAT they are doing? I also asked for input on how we can raise engagement. Putting up a PowerPoint and quizzes for ServSafe obviously can NOT be my primary contact. The students, coached and hosted by Elizabeth, have been having weekly Zoom meetings. I told them I was not allowed to join those meetings. They have asked for demonstration videos with supporting documentation (like I give in the demo kitchen) I have an email into IT to see if I can get some video editing software on my computer. I am more than happy to pay for it. I just cannot do this online thing and pretend it's working when it isn't. So, pending some software I will be devising some video and questions surrounding yeast breads this week. I will post the next chapter in ServSafe accompanied by the PowerPoint. #5. The Flow of Food /Purchasing and Receiving. Last week I posted a reference material surrounding my grain unit. This includes online videos and links to myplate.gov as well as others. I have a few activities surrounding that until that I will post as well.</p>